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Denali Training Fund Final Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: Chugach School District EN 786196 File 8-303	
Name of Project: Student Training for Alaska Rural Trades (START)	
Reporting Period: 4/16/08 - 3/31/09	
Contact Person: Carol Wilson, VTE Program Director	
Contact Number: (907) 222-2712 cwilson@chugachschoools.com	Email Address:
Award Year: 2008 - 2009	Award Number: 377-E
Original Amount Awarded: \$150,000.00	Final Expenditures: \$150,000.00
Certification: <i>I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.</i>	
Signed by: <u>Carol Wilson</u> Dated <u>10/1/09</u>	

<p>1. A. In a few sentences, please describe the initial scope of your project. The goal for the Student Training for Alaska Rural Trades program (START) is to prepare rural youth for the world of work with a focus on high growth, priority industries in Alaska. In addition to serving Chugach students, CSD also serves youth in rural communities from various partnering districts, including Lake and Peninsula, Bering Strait, Kuspuk and Denali Borough School Districts. The START program will provide career exploration opportunities, work readiness training, and experiential instruction in technical mathematics and literacy as well as hands-on training for all youth and young adults, including those who are at risk of dropping out of school. Training will include what Alaska's employers identify as essential skills, such as personal/social, academic and employability skills. In order to practice these skills in real-life settings, the START program will provide opportunities in job shadowing, internships, national certification programs, and trade apprenticeships. Additionally, all students will have the opportunity to gain dual college career and technical education (CTE) credits as well as WorkKeys Career Readiness Certificates.</p> <p>B. Did you modify the scope or the budget at any time during this project? We did not modify the budget or scope, but extended the grant to end 6/30/09. <i>If so, please explain.</i></p>

2. A. How many people did your original proposal intend to train?

208

B. How many people did you ultimately train? Please attach a final list of participants, their community, certification and where they are employed. 169

C. If there is a variance between original and final, please explain.

Most of the trainings that we have only hold 12 students at a time. Not all of the sessions were full due to various reasons such as, weather/travel delays, students backing out at the last minute, student schedule conflicts, etc.

3. Please tell us about lesson(s) learned during this project.

Because this grant focuses on students who are 16 and over, many of the students have already begun the process of deselecting careers. The reasons for this is broad and varied – they may of heard one of their peers talking about it, they may have seen something on television, or they may not have taken the time to explore, but they have already deselected it. Career-wise, we need to reach students at a much earlier age (5th – 8th grade) so that they can begin to explore and become excited and objective about all of the career possibilities.

4. Please provide a minimum of one success story for this project.

Total Number of Trainings: 15

Total Number of Participants: 169

Total Number to Complete Training: 164

Number of Participating School Districts: 4 (Chugach, Lake & Peninsula, Bering Strait, Kuspuk)

Success Rate: 97%

Approximate Number to Graduate HS in 2009: 17

Number of Students to Gain Employment: To be determined

Success of Students Gaining Life/Job Skills: 164

Highlights/Successes:

* Ninety-one students from 4 rural school districts attended CSD's School-to-Work Program sessions. Sessions included training in necessary daily living skills such as time management, teamwork, leadership, perseverance and communication. Students also receive training in workplace competencies and participated in numerous career exploration opportunities and job shadows.

*Thirty-three students from the 4 districts attended training sessions directed at preparing students to pass the high-stakes HSGQE – 94% of the participants passed at least 1 or more sections of the test.

*Thirty-eight students from the 4 districts attended CSD's 4-week EXCEL Summer Camp. The camp was originally designed to help prepare rural high school students for the High School Graduation Qualifying Exam (mandatory for a HS diploma), as well as teach valuable employability and daily living skills such as time management, teamwork, leadership and communication. The camp expanded to include a construction and culinary strand, which included the possibility of earning a national certificate in each, as well as dual college credit. Additionally, students prepared for a WorkKeys National Career Readiness Certificate. By the end of camp, students had earned a combined 42 National certificates and 125 dual CTE college credits.

5. *Please attach a few photos with descriptive captions.*



START

Student Training for Alaska Rural Trades
Chugach School District/Voyage to Excellence Program



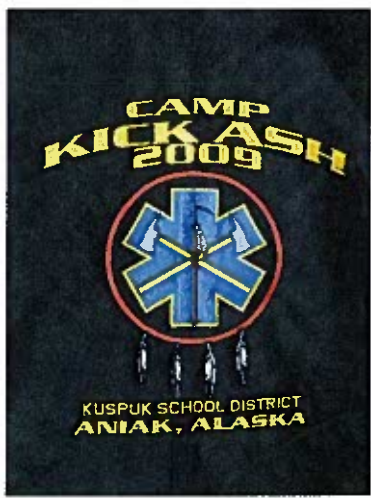
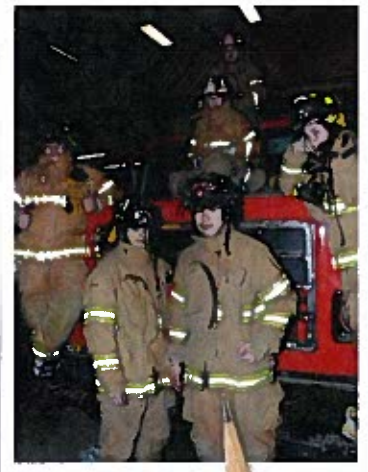
VTE/START Career Academy
 New Beginnings - 1 session
 Phase One - 2 sessions
 Phase Two - 4 sessions
 Phase Three - 3 sessions
 HSGQE/EXCEL Phase - 4 sessions



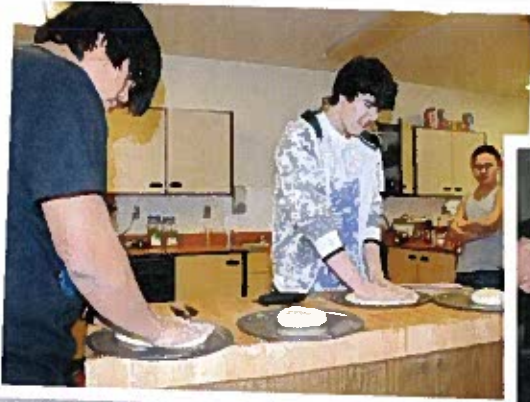
THE GOAL OF THE VTE/START EXPERIENCE IS TO PROVIDE STUDENTS WITH OPPORTUNITIES TO APPLY WHAT THEY HAVE LEARNED IN SCHOOL TO REAL LIFE SITUATIONS. IN ADDITION, STUDENTS GAIN SKILLS AND TRAINING IN VARIOUS AREAS INCLUDING LIFE SKILLS, PERSONAL DEVELOPMENT, SOCIAL DEVELOPMENT, SERVICE TRAINING, URBAN FAMILIARIZATION, AND CAREER DEVELOPMENT. OUR HOPE IS TO PROVIDE OUR YOUTH WITH THE SKILLS AND KNOWLEDGE NECESSARY TO MAKE A SUCCESSFUL TRANSITION FROM

SCHOOL TO LIFE. WE WILL IMPLEMENT THESE CHALLENGES IN PROGRESSIVE STAGES AS FOLLOWS:

NEW BEGINNINGS "EXPLORE & DISCOVER" (3 DAYS); PHASE ONE "SEARCH WEEK" (5 DAYS); PHASE TWO "EARN TO RETURN" (10 DAYS); PHASE THREE "PATHWAYS" (10 days); EXCEL CAMP 30-DAY SUMMER COLLEGE CAMPUS EXPERIENCE



Camp Kick-Ash
February 2nd - 27th, 2009





EXCEL Summer Camp
"Preparing Alaska's future workforce"
July 5th - August 2nd, 2008